

**LAKE CITY HIGH**  
652 North Matthews Road  
Lake City, South Carolina 29560

**GRADES** 9-12 High School

**ENROLLMENT** 1,184 Students

**PRINCIPAL** Herbert O. Guerry 843-374-5119

**SUPERINTENDENT** Mrs. Beth M. Wright 843-374-8652

**BOARD CHAIR** Richard Cook 843-394-8043

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	8	7	4	2

#### IMPROVEMENT RATING:

#### EXCELLENT

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 10 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Average	N/A
<b>2002</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2003</b>	Below Average	Excellent	No
<b>2004</b>	Average	Excellent	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	54.8	N/A	N/A	64.3	N/A	N/A
<b>Passed 1 subtest</b>	21.5	N/A	N/A	17.6	N/A	N/A
<b>Passed no subtests</b>	23.7	N/A	N/A	21.3	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	89.3%	93.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	6.4	4.1
<b>Seniors who met the SAT/ACT requirement</b>	6.4	4.1
<b>Seniors who met the grade point average</b>	52.9	32.7

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	266	155
<b>Number of Diplomas</b>	190	112
<b>Rate</b>	71.4%	71.6%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	233	89.3	204	6.4	266	71.4	YES
Gender							
Male	110	87.3	94	7.4	126	63.5	N/A
Female	123	91.1	110	5.5	140	78.6	N/A
Racial/Ethnic Group							
White	94	94.7	64	18.8	91	78.0	N/A
African-American	139	85.6	140	0.7	175	68.0	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	213	91.1	192	6.8	236	75.4	N/A
Disabilities other than speech	20	70.0	12	0.0	30	40.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	227	89.9	204	6.4	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	233	89.3	204	6.4	265	71.7	N/A
Socio-Economic Status							
Subsidized meals	144	85.4	136	0.7	172	68.0	N/A
Full-pay meals	89	95.5	68	17.6	94	77.7	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	305	94.1	29.1	37.9	23.0	9.9	39.4	YES	NO
<b>Gender</b>									
Male	153	91.5	35.0	36.5	21.2	7.3	33.6	N/A	N/A
Female	152	96.7	23.4	39.3	24.8	12.4	44.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	91	96.7	14.0	36.0	27.9	22.1	55.8	YES	YES
African-American	211	92.9	35.9	39.0	20.5	4.6	31.8	NO	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	243	96.3	20.0	40.4	27.4	12.2	46.1	N/A	N/A
Disabled	62	85.5	69.2	26.9	3.8	N/A	9.6	NO	NO
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	305	94.1	29.1	37.9	23.0	9.9	39.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	305	94.1	29.1	37.9	23.0	9.9	39.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	247	93.1	33.8	38.6	21.1	6.6	34.6	YES	NO
Full-pay meals	58	98.3	9.3	35.2	31.5	24.1	59.3	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	305	91.8	37.3	32.6	24.3	5.8	40.6	YES	NO
<b>Gender</b>									
Male	153	89.5	43.0	28.1	23.7	5.2	35.6	N/A	N/A
Female	152	94.1	31.9	36.9	24.8	6.4	45.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	91	95.6	27.1	28.2	30.6	14.1	54.1	YES	YES
African-American	211	90.5	42.1	34.2	21.6	2.1	34.2	YES	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	243	94.2	29.2	35.4	28.3	7.1	47.3	N/A	N/A
Disabled	62	82.3	74.0	20.0	6.0	N/A	10.0	NO	NO
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	305	91.8	37.3	32.6	24.3	5.8	40.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	305	91.8	37.3	32.6	24.3	5.8	40.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	247	90.3	41.2	34.4	23.1	1.4	35.3	YES	NO
Full-pay meals	58	98.3	21.8	25.5	29.1	23.6	61.8	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n= 1,184)</b>				
Retention rate	7.9%	Up from 0.2%	10.5%	9.1%
Attendance rate	98.3%	Up from 96.3%	95.9%	96.0%
Eligible for gifted and talented	13.4%	Up from 8.6%	3.4%	5.8%
With disabilities other than speech	18.6%	Up from 16.3%	15.1%	12.7%
Older than usual for grade	8.5%	Up from 8.3%	12.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.3%	Down from 10.3%	3.0%	1.6%
Enrolled in AP/IB programs	7.2%	Down from 8.0%	5.7%	10.2%
Successful on AP/IB exams	48.6%		34.5%	53.8%
Annual dropout rate	4.9%	Up from 4.5%	2.9%	2.7%
Career/technology students in co-curricular organizations	2.6%	Up from 2.3%	4.1%	3.6%
Enrollment in career/technology center courses	918	Up from 843	405	466
Students participating in worked-based experiences	4.4%	Down from 5.7%	27.4%	25.7%
Career/technology students mastering core competencies	63.5%	Up from 59.6%	74.5%	77.7%
Career/technology completers placed	94.8%	Down from 96.9%	100.0%	99.3%
<b>Teachers (n= 75)</b>				
Teachers with advanced degrees	40.0%	Up from 32.4%	47.4%	52.0%
Continuing contract teachers	85.3%	Up from 77.0%	78.4%	82.1%
Highly qualified teachers**	92.9%	N/A	87.1%	89.5%
Teachers with emergency or provisional certificates	15.3%		11.6%	8.6%
Teachers returning from previous year	83.3%	Down from 84.3%	82.2%	86.2%
Teacher attendance rate	93.6%	Up from 93.3%	94.5%	95.3%
Average teacher salary	\$38,893	Up 3.5%	\$40,054	\$41,060
Prof. development days/teacher	14.6 days	Up from 11.6 days	11.3 days	10.6 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	30.6 to 1	Down from 30.9 to 1	24.4 to 1	26.4 to 1
Prime instructional time	90.6%	Up from 88.4%	89.2%	90.0%
Dollars spent per pupil*	\$5,981	Up 6.6%	\$7,038	\$6,310
Percent of expenditures for teacher salaries*	56.9%	Up from 56.4%	55.7%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	85.1%	Up from 77.2%	85.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Average	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	90.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Lake City High School graduated 186 seniors, who received scholarships totaling over \$273,000, excluding the LIFE Scholarship totals. Five of our seniors received Palmetto Fellows Scholarships. We are proud of the accomplishments of this past year but continue to work toward improvement in all areas.

There are many factors affecting student performance. As we continue the process of self-evaluation and improvement, our School Improvement Council has identified several areas for future growth. These include: reading ability and experience, high expectations, curriculum alignment, instructional strategies, parental involvement, and scheduling components. Plans to address these areas are in place for the 2004-2005 school year.

**Reading ability:** We plan to continue providing Staff Development in identified areas of greatest need, designing, developing, and implementing a school-wide Reading Incentive Program

**Curriculum Alignment:** In June of 2002, utilizing part of the SDE Retraining Grant, teachers from each academic area began an extensive Curriculum Project. This is the process of aligning the pacing guides and long range plans to the SC Curriculum Standards. This project will continue into the 2004-2005 school year, aided by the Teacher Specialists on Site, and the Curriculum Specialist on Site.

**Instructional strategies:** Teachers at Lake City High School have been undergoing training in research-based instructional strategies. The next phase for improvement includes more lesson demonstrations by the teacher specialists and more self-evaluation by the teachers.

**Parental Involvement:** The School Improvement Council has organized a Parent Teacher Organization with elected officers. This new organization held three meeting last year, and we look forward to the 2004-2005 school year with new projects. For more information please contact Mrs. Marie Eaddy, SIC Chairperson at 374-3321 extension 316 or Mr. Herbert O. Guerry, Principal at extension 305.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	53	184	25
<b>Percent satisfied with learning environment</b>	73.6%	50.8%	54.2%
<b>Percent satisfied with social and physical environment</b>	84.9%	53.9%	48.0%
<b>Percent satisfied with home-school relations</b>	46.2%	71.1%	54.2%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.